

How to properly conduct research and use primary sources are vital skills, and for students in Maine, the Brown Research Library at Maine Historical Society is perfect place to develop and practice those skills. MHS offers a variety of programming based at our research library that provide students with hands-on experience in the study and analysis of artifacts, conducting original research, and interpreting primary sources.

## **Types of Educational Programming:**

### ***Show and Tell***

Primary sources can help make history more tangible for students and a *Show and Tell* library program is the perfect way to give students a tangible glimpse into the past. *Show and Tell* programs offer a chance to see up close a sampling of primary sources on a specific topic (event, time period, historical figure, etc.) from Maine Historical Society's collection, and also provide students with an introductory visit to the MHS research library. Requested materials will be waiting for students when they arrive for their visit and library and museum staff will be on hand to help students approach and examine the materials. Interested teachers should contact MHS' Manager of Education prior to scheduling this program to ensure that materials on desired topic are available and that library staff can pull materials from the collection that are relevant and appropriate for the visit. See below for a list of suggested topics. Already visiting MHS for a separate educational program? You can add a *Show and Tell* to your visit for no extra charge!

**Suggested Program Time:** 15-30 minutes (length of visit may vary depending on group size and the types of materials requested)

**Cost:** \$3/student

### ***Class/Group Research Session***

Maine Historical Society can help provide students with hands-on access to valuable historical resources. A *Class/Group Research Session* is designed to help larger groups of students studying a specific topic to access and use historic materials from MHS's collection as part of their learning experience. Materials on the topic requested will be waiting for students when they arrive for their visit and library and museum staff will be on hand to help students explore and study the materials as needed. For example, for a Social Studies class learning about abolition in Maine, library staff might display abolitionist or Civil War era newspapers, manuscript materials that discuss the topic, even relevant illustrations and photographs. Students would be invited to examine and study these resources as historical researchers. This program provides an excellent way for students to gain experience with extracting and interpreting information from primary sources. Interested teachers should contact MHS' Manager of Education prior to scheduling this program to ensure that materials on a desired topic are available and that library staff can pull materials from the collection that are relevant and appropriate for the visit. While it might be possible to pull additional materials for individual students or groups during the program, this program is primarily designed to accommodate pre-arranged topics for quick, easy access.

**Suggested Time:** 30-60 minutes (length of visit may vary depending on group size, the types of materials requested, and the nature of the topic(s) being studied)

**Cost:** \$4/student

## **Individual Student/Small Groups Research Session**

Maine Historical Society can help students conducting historical research access a variety of primary sources and research tools, as can provide valuable, professional guidance on how to navigate the world of historical research. *Individual Student/Small Groups Research Sessions* are designed to aid classes with assigned individual or small team research projects on a variety of topics. For these specialized visits, the MHS library can accommodate individual students or 2-4 person small teams who might all be researching different topics at the same time. While library staff will need to know topics in advance and can have some materials pre-selected for students upon arrival, this program is also designed to provide more individual guidance for participating students, as well as allowing library staff to retrieve additional materials at the request of the students during their visit. Participating teachers and students are also encouraged search the MHS library catalog and provide a request list of possible materials prior to their visit. Interested teachers should contact MHS' Manager of Education prior to scheduling this program to ensure that materials on desired topics are available.

**Suggested Time:** 30-60 minutes (length of visit may vary depending on the nature of the topics/assignment)

**Cost:** \$5/student

### **Suggested Topics for Library Programs:**

Abolition

Temperance and Prohibition

Maine's Bicentennial

Maine in the Revolution

Maine in the Civil War

Privateers in the War of 1812

Individual Town Histories

\*MHS specializes in Colonial history through World War I. While our holdings extend to the present day, topics dating after 1920 can be difficult to facilitate, especially newspaper and primary sources\*

*These are suggested topics based on the strengths of MHS' collection, but library programs are **not** limited to these topics only; contact MHS' Manager of Education prior to scheduling a library program with questions regarding the availability of resources on a particular topic and to ensure that materials on a desired topic are available.*

### **Maine Learning Results:**

Grade Level: Pre-K-2; Content Area: Social Studies: Applications of Social Studies Processes, Knowledge, and Skills (A1b, A1c, A1d)

Grade Level: 3-5; Content Area: Social Studies: Applications of Social Studies Processes, Knowledge, and Skills (A1a, A1c, A1d, A1e, A1f, A1g)

Grade Level: 6-8; Content Area: Social Studies: Applications of Social Studies Processes, Knowledge, and Skills (A1c, A1d, A1e, A1f, A1g, A1k, A1l)

Grade Level: 9-Diploma; Content Area: Social Studies: Applications of Social Studies Processes, Knowledge, and Skills (A1b, A1c, A1d, A1i, A1j)

**Common Core State Standards:**

Anchor Standards: COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR READING (CCSS.ELA-LITERACY.CCRA.R.1, CCSS.ELA-LITERACY.CCRA.R.3, CCSS.ELA-LITERACY.CCRA.R.7, CCSS.ELA-LITERACY.CCRA.R.8, CCSS.ELA-LITERACY.CCRA.R.9)

Kindergarten: READING: INFORMATIONAL TEXTS (CCSS.ELA-LITERACY.RI.K.1, CCSS.ELA-LITERACY.RI.K.2)

Grade 1: READING: INFORMATIONAL TEXTS (CCSS.ELA-LITERACY.RI.1.1, CCSS.ELA-LITERACY.RI.1.2)

Grade 2: READING: INFORMATIONAL TEXTS (CCSS.ELA-LITERACY.RI.2.1, CCSS.ELA-LITERACY.RI.2.2, CCSS.ELA-LITERACY.RI.2.3, CCSS.ELA-LITERACY.RI.2.10)

Grade 3: READING: INFORMATIONAL TEXTS (CCSS.ELA-LITERACY.RI.3.1, CCSS.ELA-LITERACY.RI.3.2, CCSS.ELA-LITERACY.RI.3.3, CCSS.ELA-LITERACY.RI.3.10)

Grade 4: READING: INFORMATIONAL TEXTS (CCSS.ELA-LITERACY.RI.4.1, CCSS.ELA-LITERACY.RI.4.2, CCSS.ELA-LITERACY.RI.4.3, CCSS.ELA-LITERACY.RI.4.10)

Grade 5: READING: INFORMATIONAL TEXTS (CCSS.ELA-LITERACY.RI.5.1, CCSS.ELA-LITERACY.RI.5.2, CCSS.ELA-LITERACY.RI.5.3, CCSS.ELA-LITERACY.RI.5.10)

Grade 6: READING: INFORMATIONAL TEXTS (CCSS.ELA-LITERACY.RI.6.1, CCSS.ELA-LITERACY.RI.6.2, CCSS.ELA-LITERACY.RI.6.3, CCSS.ELA-LITERACY.RI.6.6)

Grade 7: READING: INFORMATIONAL TEXTS (CCSS.ELA-LITERACY.RI.7.1, CCSS.ELA-LITERACY.RI.7.2, CCSS.ELA-LITERACY.RI.7.3, CCSS.ELA-LITERACY.RI.7.6, CCSS.ELA-LITERACY.RI.7.8)

Grade 8: READING: INFORMATIONAL TEXTS (CCSS.ELA-LITERACY.RI.8.1, CCSS.ELA-LITERACY.RI.8.2, CCSS.ELA-LITERACY.RI.8.3, CCSS.ELA-LITERACY.RI.8.6, CCSS.ELA-LITERACY.RI.8.8)

Grade 9-10: READING: INFORMATIONAL TEXTS (CCSS.ELA-LITERACY.RI.9-10.1, CCSS.ELA-LITERACY.RI.9-10.2, CCSS.ELA-LITERACY.RI.9-10.3, CCSS.ELA-LITERACY.RI.9-10.5, CCSS.ELA-LITERACY.RI.9-10.9)

Grade 11-12: READING: INFORMATIONAL TEXTS (CCSS.ELA-LITERACY.RI.11-12.1, CCSS.ELA-LITERACY.RI.11-12.2, CCSS.ELA-LITERACY.RI.11-12.6, CCSS.ELA-LITERACY.RI.11-12.8, CCSS.ELA-LITERACY.RI.9-10.9 )

Grade 6-8: HISTORY AND SOCIAL STUDIES (CCSS.ELA-Literacy.RH.6-8.1, CCSS.ELALiteracy.RH.6-8.2, CCSS.ELA-Literacy.RH.6-8.3, CCSS.ELA-Literacy.RH.6-8.4, CCSS.ELALiteracy.RH.6-8.5, CCSS.ELA-Literacy.RH.6-8.6, CCSS.ELA-Literacy.RH.6-8.7, CCSS.ELALiteracy.RH.6-8.8, CCSS.ELA-Literacy.RH.6-8.9, CCSS.ELA-Literacy.RH.6-8.10)

Grade 9-10 HISTORY AND SOCIAL STUDIES (CCSS.ELA-Literacy.RH.9-10.1, CCSS.ELALiteracy.RH.9-10.2, CCSS.ELA-Literacy.RH.9-10.3, CCSS.ELA-Literacy.RH.9-10.4, CCSS.ELALiteracy.RH.9-10.5, CCSS.ELA-Literacy.RH.9-10.6, CCSS.ELA-Literacy.RH.9-10.7, CCSS.ELALiteracy.RH.9-10.8, CCSS.ELA-Literacy.RH.9-10.9, CCSS.ELA-Literacy.RH.9-10.10)

Grade 11-12 HISTORY AND SOCIAL STUDIES (CCSS.ELA-Literacy.RH.11-12.1, CCSS.ELALiteracy.RH.11-12.2, CCSS.ELA-Literacy.RH.11-12.3, CCSS.ELA-Literacy.RH.11-12.4, CCSS.ELALiteracy.RH.11-12.5, CCSS.ELA-Literacy.RH.11-12.6, CCSS.ELA-Literacy.RH.11-12.7, CCSS.ELALiteracy.RH.11-12.8, CCSS.ELA-Literacy.RH.11-12.9, CCSS.ELA-Literacy.RH.11-12.10)

### **When scheduling a program:**

- **Advance Notice:** All programs require at least 2 weeks' notice, especially if museum (3-dimensional) objects or offsite materials are required.
- **Contact the MHS Manager of Education:** All library program for educational groups and schools are scheduled through the Manager of Education; please call 207-774-1822, ext. 214 or email [education@mainehistory.org](mailto:education@mainehistory.org).
- **Submit your topic:** Please provide a brief explanation of what has already been done in the classroom and what your goals are for your MHS visit/how you hope the MHS visit will enhance your lesson plan.
- **Search our Catalogs:** Take a look at our [Library Catalog](#); our [Museum Catalog](#); and [Maine Memory Network](#). Let us know the call numbers or local codes for any items that you specifically would like to see during your visit. We will try to have these available in addition to other librarian selected materials.
- **Submit any Forms/Handouts:** If your students will be completing worksheets, forms or answering specific questions, please submit a copy to us so we can tailor our items to meet your goals as best possible.
- **For Individual Student/Small Groups Research Sessions:** Please have students/groups search the [Library Catalog](#); [Museum Catalog](#); and [Maine Memory Network](#) before their visit. If there are specific materials they would like to see, please let MHS know the call numbers and local codes prior to your visit. This allows staff to prepare the material ahead of time and maximizes student time for research - MHS will still provide librarian selected materials relevant to requested topics and can still pull some additional materials for students after their arrival, if needed.

### **A few things to keep in mind during your visit to the MHS library:**

- All visitors must sign-in when visiting the library.
- Visitors must check coats, purses, backpacks, laptop bags, and bags of any kind/size in the lockers and/or on the coat racks provided in the library lobby; these items are not permitted in the reading rooms.
- No food or drinks are permitted in the reading rooms.
- As an historic institution, library and archival materials must be requested and retrieved by staff; shelf browsing is not as readily available as in a public library. MHS books and materials cannot be checked out.
- For students visiting with an educational or school group, non-flash photography for educational use is permitted at no extra charge.
- Please do not lean on archival materials or remove them from any protective enclosures.
- Make sure all hands are clean and dry before your visit! Some objects may need to be handled while wearing cotton gloves (provided by MHS).
- The MHS library is a pencil only facility.

- During regular library hours, other patrons may be accessing the library during your visit; please be respectful by keeping voice levels low and silencing electronic devices.

*Thank you for your cooperation with these collections-use guidelines. They are designed to provide a workable compromise between preservation and use, in accordance with current professional library and archival standards.*

**Don't Forget:**

Our library is always free to students visiting on an individual basis and we encourage students to visit when researching class projects, National History Day projects, and for their own personal interests! Please keep in mind, photography is only allowed during the class visits; if students wish to photograph during an individual visit, they must purchase a student membership (\$20/year) or be accompanied by a member parent/guardian.

*Don't see what you're looking for? Do you have an idea or special request for a program? Contact the Manager of School and Interpretive Programs with your questions and inquiries at 207-774-1822 ext. 214, email [kneumann@mainehistory.org](mailto:kneumann@mainehistory.org).*